

Office of Hon Hekia Parata

Minister of Education
Minister of Pacific Island Affairs

1 0 JUL 2013

Bob McCoskrie National Director Family First NZ P O Box 276 – 133 MANUKAU CITY 2241

Tēnā koe Mr McCoskrie

Thank you for your letter/email of 12 June 2013 requesting:

- How many times has the Ministry of Education directed a school to enrol a student who has been excluded or expelled from another school. Please provide this information for the past 10 years, including a break-down in terms of kind of school (secondary, primary etc). Please also include the reason/s for being excluded or expelled from the other school.
- How many times has the Ministry of Education directed a school to enrol a student who has been excluded or expelled from the school. Please provide this information for the past 10 years, including a break-down in terms of kind of school (secondary, primary etc). Please also include the reason/s for being originally excluded or expelled from the school.

Your request has been considered under the Official Information Act 1982.

A suspension is the formal removal of a student from a state or state integrated school until the school Board of Trustees (the Board) decides the outcome at a meeting. The Board can either lift the suspension (with or without conditions), extend the suspension, or terminate the student's enrolment at the school (this is known as an exclusion for students under 16 and an expulsion for students aged 16 years and over).

Suspensions, exclusions and expulsions are not measures of student behaviour but measures of a school's reaction to such behaviours. What one school may choose to suspend for, another may not. The number of these events should not be used as a proxy measure for total student behaviour.

The Ministry of Education (the Ministry) collates and records the information centrally so that it can identify schools that may need extra support. Some schools in some areas may face particular issues at certain times, but nationally the number of incidences of challenging behaviour in schools has remained consistent over many years.

The information contained in this request is for suspensions for state and state integrated schools in New Zealand. It includes incidents and not numbers of students. A student may be suspended on more than one occasion.

Challenging behaviour can hinder learning and disrupt school life. The Ministry recognises that schools need support to manage challenging behaviour and it is investing \$75 million in the Positive Behaviour for Learning programme (PB4L).

The Ministry believes that student attendance, along with effective teaching, has the greatest influence on student engagement and achievement. All students must be present at school so they can participate and engage in learning. For this reason returning excluded students to school is a priority for the Ministry.

The size of the school student population changes each year, and therefore numbers cannot be compared between years and age groups. Rates are used by the Ministry to compare and analyse stand-downs, suspensions, exclusions and expulsions as these take into account the change in size of the population.

The appendices 1 and 2 contain the information requested.

Exclusions and expulsions are subsets of suspensions.

All 2012 data is live data. It is, therefore, subject to change. It cannot be compared to previous years' data.

Blank cells indicate no data for this category.

Values less than five have been concealed under section 9(2)(a) of the Act to protect the privacy of students involved. For the same reason, no names of students will be released.

There do not appear to be overriding public interest reasons that support the release of the information withheld.

Under sections 19 and 28(3) of the Official Information Act 1982 you have the right to ask an Ombudsman to review this decision.

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Hon Hekia Parata

Minister of Education

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Appendix 1: How many times has the Ministry of Education directed a school to enrol a student who has been excluded or expelled from another school for the past 10 years, including a break-down in terms of kind of school and the reason/s for being excluded or expelled from the other school.

A suspension is the formal removal of a student from a state or state integrated school until the Board decides the outcome at a meeting. The Board can either lift the suspension (with or without conditions), extend the suspension, or terminate the student's enrolment at the school (this is known as an exclusion for students under 16 and an expulsion for students aged 16 years and over). An exclusion is a decision made at the Board meeting following a suspension to terminate a students' enrolment at the school. Exclusions are available to students under the age of 16. An expulsion is a decision made at the Board meeting following a suspension to terminate a students' enrolment at the school. Exclusions are available to students 16 years and over

A student may be 15 years old at the time of their suspension, but 16 years old at the Board meeting, meaning that an expulsion is applicable, rather than an exclusion to that student.

Numbers of suspensions, exclusions and expulsions cannot be compared across years because of changes in the population. Rates are used by the Ministry to compare and analyse suspensions as these take into account the change in size of the population.

Suspensions, exclusions and expulsions are not measures of student behaviour, but measures of a school's reaction to such behaviours. What one school may choose to suspend a student for, another may not. The number of these events should not be used as a proxy measure for total student behaviour.

Exclusions and expulsions are a subset of Suspensions.

All 2012 data is live data it is therefore subject to change. It cannot be compared to previous years' data.

Blank cells indicate no data for this category.

Values less than five have been concealed under section 9(2) (a) of the Act to protect the privacy of students involved. For the same reason, no names of students will be released.

Direction by the Ministry to enrol in the correspondence school following an exclusion or expulsion is included in the data as an incidence of the Ministry directing enrolment to a new school.

Due to changes in reporting requirements cases where a year level has not been identified have been removed from the data.

Table 1: The number of directed enrolments to a new school following exclusion or expulsion nationwide, 2003-2012

Year	Directed Enrolments
2003	37
2004	57
2005	57
2006	62
2007	45
2008	53
2009	76
2010	92
2011	87
2012	52

2012 data is live and is therefore subject to change. It cannot be compared to previous years' data.

Includes cases where no year level was recorded.

Table 2: Directed enrolments to a new school following exclusion or expulsion in 2003 by behaviour and year level, nationwide

Behaviour	Directed Enrolments
Continual Disobedience	10
Drugs (including substance	
abuse)	<5
Physical assault on other	
students	13
Physical assault on staff	<5
Smoking	<5
Theft	<5
Verbal assault on staff	<5
Weapons	<5

Numbers under five have been suppressed to protect the privacy of students. Year level information is not available for 2003.

Table 3: Directed enrolments to a new school following exclusion or expulsion in 2004 by behaviour and year level, nationwide

	Year Level		el
Behaviour	1-6	7-8	9-13
Continual Disobedience	<5	<5	7
Drugs (including substance abuse) Other harmful or dangerous		<5	10
behaviour			<5
Physical assault on other students	<5	<5	<5
Physical assault on staff			
Smoking		<5	
Theft			<5 <
Vandalism			7000m
Verbal assault on staff	<5		<5 े
Weapons	<5		

Does not include cases where year level was not specified

Table 4: Directed enrolments to a new school following exclusion or expulsion in 2005 by behaviour and year level, nationwide

	,	Year Leve	el
Behaviour	1-6	7-8	9-13
Alcohol			<5
Continual Disobedience	<5	5	10
Drugs (including substance abuse) Other harmful or dangerous		<5	<5
behaviour		<5	<5
Physical assault on other students	<5	<5	<5
Physical assault on staff	<5	<5	<5
Theft			<5
Verbal assault on other students			
Verbal assault on staff			
Weapons		<5	

Numbers under five have been suppressed to protect the privacy of students. Blank cells indicate no data for this category.

Table 5: Directed enrolments to a new school following exclusion or expulsion in 2006 by behaviour and year level, nationwide

	Year Level		el
Behaviour	1-6	7-8	9-13
Continual Disobedience	<5	6	9
Drugs (including substance abuse)		<5	<5
Physical assault on other students	5	<5	7
Physical assault on staff		<5	<5
Theft		<5	<5
Verbal assault on other students	<5	<5	
Verbal assault on staff		<5	<5
Weapons			<5 <u></u>

Does not include cases where year level was not specified.

Table 6: Directed enrolments to a new school following exclusion or expulsion in 2007 by behaviour and year level, nationwide

		ear Lev	el
Behaviour	1-6	7-8	9-13
Arson			<5
Continual Disobedience	<5	<5	<5
Drugs (including substance abuse)	<5	<5	<5
Other harmful or dangerous	<i>-</i> E		-E
behaviour	<5		<5
Physical assault on other students	<5	<5	<5
Physical assault on staff	<5	<5	<5
Sexual misconduct	<5		<5
Theft	<5	<5	<5
Vandalism		<5	
Verbal assault on staff		<5	
Weapons		<5	

Numbers under five have been suppressed to protect the privacy of students. Blank cells indicate no data for this category.

Table 7: Directed enrolments to a new school following exclusion or expulsion in 2008 by behaviour and year level, nationwide

	Year Level		el
Behaviour	1-6	7-8	9-13
Arson	<5		
Continual Disobedience	<5	6	10
Drugs (including substance abuse) Other harmful or dangerous			7
behaviour	<5		<5
Physical assault on other students	<5	<5	<5
Physical assault on staff	<5		<5
Sexual misconduct	<5		4
Theft			<5
Verbal assault on staff	<5	<5	<5
Weapons		<5	₹5

Does not include cases where year level was not specified.

Table 8: Directed enrolments to a new school following exclusion or expulsion in 2009 by behaviour and year level, nationwide

	1	ear Leve	el
Behaviour _	1-6	7-8	9-13
Alcohol			<5
Continual Disobedience	<5	<5	17
Drugs (including substance abuse)			5
Other harmful or dangerous		_	_
behaviour		<5	<5
Physical assault on other students	<5	5	12
Physical assault on staff	<5	<5	<5
Sexual harassment	<5		
Theft			<5
Verbal assault on other students		<5	<5
Verbal assault on staff	<5	<5	<5
Weapons		<5	

Numbers under five have been suppressed to protect the privacy of students. Blank cells indicate no data for this category.

Table 9: Directed enrolments to a new school following exclusion or expulsion in 2010 by behaviour and year level, nationwide

	Year Level		əl
Behaviour	1-6	7-8	9-13
Alcohol			<5
Arson	***		<5
Continual Disobedience	<5	8	22
Drugs (including substance abuse) Other harmful or dangerous		<5	11
behaviour		<5	<5
Physical assault on other students	<5	<5	<5
Physical assault on staff	6		6
Sexual harassment			<5_
Theft			<5
Vandalism			< 5
Verbal assault on staff	<5	<5 __ \(<5
Weapons		< 5) W

Table 10: Directed enrolments to a new school following exclusion or expulsion in 2011 by behaviour and year level, nationwide

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	Year Level		el .
Behaviour	1-6	7-8	9-13
Alcohol		4 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	<5
Arson			<5
Continual Disobedience	5	<5	17
Drugs (including substance abuse)			7
Other harmful or dangerous			
behaviour	<5		5
Physical assault on other students	<5	<5	15
Physical assault on staff	<5	<5	<5
Sexual harassment		William Control of the Control of th	<5
Theft			<5
Verbal assault on other students	<5		<5
Verbal assault on staff	<5	<5	<5
Weapons		<5	<5

Numbers under five have been suppressed to protect the privacy of students. Blank cells indicate no data for this category.

Table 11: Directed enrolments to a new school following exclusion or expulsion in 2012 by behaviour and year level, nationwide

	Year Level		el
Behaviour	1-6	7-8	9-13
Continual Disobedience	<5	<5	10
Drugs (including substance abuse) Other harmful or dangerous		<5	<5
behaviour	<5	<5	<5
Physical assault on other students	<5	<5	7
Physical assault on staff	5	<5	<5
Sexual misconduct	<5		
Theft		<5	<5 <
Verbal assault on other students	<5		
Verbal assault on staff		<5	<5

2012 data is live and is therefore subject to change. It cannot be compared to previous

Numbers under five have been suppressed to protect the privacy of students.

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Appendix 2: How many times has the Ministry of Education directed a school to enrol a student who has been excluded or expelled from the school for the past 10 years, including a break-down in terms of kind of school and the reason/s for being excluded or expelled from the school.

Table 12: The number of directed enrolments to the same school following exclusion or expulsion nationwide, 2003-2012

	Directed
Year	Enrolments
2003	23
2004	17
2005	36
2006	12
2007	11
2008	11
2009	15
2010	17
2011	10
2012	11

2012 data is live and is therefore subject to change It cannot be compared to previous years' data.

Includes cases where no year level was recorded

Table 13: Directed enrolments to the same school following exclusion or expulsion in 2003 by behaviour and year level, nationwide

53	Year Level		
Behaviour	1-6	7-8	9-13
Arson			<5
Continual Disobedience			<5
Drugs (including substance abuse) Other harmful or dangerous behaviour			<5
Physical assault on other students			<5
Physical assault on staff	<5		
Smoking			
Theft			

Numbers under five have been suppressed to protect the privacy of students. Blank cells indicate no data for this category.

Table 14: Directed enrolments to the same school following exclusion or expulsion in 2004 by behaviour and year level, nationwide

	Year Level		
Behaviour	1-6	7-8	9-13
Continual Disobedience			<5
Drugs (including substance abuse) Other harmful or dangerous behaviour		<5	<5
Physical assault on other students		<5	
Physical assault on staff			<5
Vandalism			<5
Verbal assault on staff			<

Does not include cases where year level was not specified.

Table 15: Directed enrolments to the same school following exclusion or expulsion in 2005 by behaviour and year level, nationwide

	Year Level		
Behaviour	^{>} 1-6	7-8	9-13
Arson			<5
Continual Disobedience		<5	10
Drugs (including substance abuse)			10
Other harmful or dangerous behaviour			<5
Physical assault on other students			<5
Physical assault on staff			<5
Theft		<5	<5
Vandalism			<5
Verbal assault on other students			<5
Verbal assault on staff			

Numbers under five have been suppressed to protect the privacy of students. Blank cells indicate no data for this category.

Table 16: Directed enrolments to the same school following exclusion or expulsion in 2006 by behaviour and year level, nationwide

	Year Level		
Behaviour	1-6	7-8	9-13
Continual Disobedience			<5
Drugs (including substance abuse) Other harmful or dangerous		<5	<5
behaviour			<5
Verbal assault on staff			<5

Does not include cases where year level was not specified.

Table 17: Directed enrolments to the same school following exclusion or expulsion in 2007 by behaviour and year level, nationwide

	Year Level		
Behaviour	1-6	§ 7-8	9-13
Arson			<5
Continual Disobedience		<5	<5
Drugs (including substance abuse))		<5
Physical assault on other students	<5		
Smoking			<5
Verbal assault on staff	<5		

Numbers under five have been suppressed to protect the privacy of students. Blank cells indicate no data for this category.

Does not include cases where year level was not specified.

Table 18: Directed enrolments to the same school following exclusion or expulsion in 2008 by behaviour and year level, nationwide

	Year Level		
Behaviour	1-6	7-8	9-13
Alcohol			<5
Continual Disobedience		<5	<5
Physical assault on other students	<5		
Sexual misconduct			<5
Smoking			<5
Verbal assault on staff			<5

Numbers under five have been suppressed to protect the privacy of students. Blank cells indicate no data for this category.

Table 19: Directed enrolments to the same school following exclusion or expulsion in 2009 by behaviour and year level, nationwide

	Year Level		
Behaviour	1-6	7-8	9-13
Continual Disobedience			9
Drugs (including substance abuse)	<5	<5	<5
Physical assault on other students			<5
Smoking		<5	
Weapons			<5

Table 20: Directed enrolments to the same school following exclusion or expulsion in 2010 by behaviour and year level, nationwide

	Year Level		
Behaviour	1-6	7-8	9-13
Continual Disobedience Other harmful or dangerous		> <5	5
behaviour			<5
Physical assault on other students	S.	<5	<5
Physical assault on staff	<5		
Sexual harassment			<5
Vandalism			<5
Verbal assault on staff			<5

Numbers under five have been suppressed to protect the privacy of students. Blank cells indicate no data for this category.

Table 21: Directed enrolments to the same school following exclusion or expulsion in 2011 by behaviour and year level, nationwide

	Year Le		vel	
Behaviour	1-6	7-8	9-13	
Continual Disobedience		<5	<5	
Drugs (including substance abuse)			<5	
Physical assault on other students			<5	
Physical assault on staff		<5	<5	
Verbal assault on staff			<5	

Numbers under five have been suppressed to protect the privacy of students. Blank cells indicate no data for this category.

Table 22: Directed enrolments to the same school following exclusion or expulsion in 2012 by behaviour and year level, nationwide

	Year Level		
Behaviour	1-6	7-8	9-13
Continual Disobedience		<5	<5
Drugs (including substance abuse) Other harmful or dangerous		<5	
behaviour	<5	<5	
Physical assault on other students	<5		
Physical assault on staff	<5		
Verbal assault on staff		<5	
Weapons		<5	<5

2012 data is live and is therefore subject to change. It cannot be compared to previous years' data.

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