

## EDUCATION POLL July 2021

- CLIENT:** Family First New Zealand
- POLL DATES:** Monday 28 June to Thursday 1 July 2021. The median response was collected on Wed 30 June 2021.
- TARGET POPULATION:** Eligible New Zealand voters.
- SAMPLE POPULATION:** Eligible New Zealand voters who are contactable on a landline or mobile phone.
- SAMPLE SIZE:** 1,000 respondents agreed to participate.
- SAMPLE SELECTION:** A random selection of 24,000 nationwide phone numbers.
- WEIGHTING:** The results are weighted to reflect the overall voting adult population in terms of gender, age, and area.
- SAMPLE ERROR:** Based on this sample of 1,000 respondents, the maximum sampling error (for a result of 50%) is +/- 3.1%, at the 95% confidence level.
- CODE COMPLIANCE:** This poll was conducted in accordance with the Research Association New Zealand Code of Practice and the International Chamber of Commerce/European Society for Opinion and Market Research Code on Market and Social Research.

**I'm going to read you out a list of things that are or could be done in New Zealand schools. For each one could you please tell me is you strongly support, somewhat support, somewhat oppose or strongly oppose it being done in New Zealand schools?**

- Preparing students for the workforce
- Teaching students how to reason and think well
- Teaching students to engage in political activism and protests
- Teaching students that their race is the most important thing about them
- Teach students that white people are inherently privileged
- Expose students to different opinions for and against an idea.
- Teach students that Maori and other people of colour are inherently oppressed and victimised
- Teach reading, writing and arithmetic
- Assign white students the status of 'privileged' and assign non-white students the status of 'oppressed'
- Only expose students to ideas that the teacher or school believes are correct as believing the wrong ideas on important social issues is very harmful.
- Teach students that New Zealand is systemically racist today

		Count	Col %
Preparing students for the workforce	Strongly oppose	50	5%
	Somewhat oppose	20	2%
	Neither support nor oppose	35	3%
	Somewhat support	79	8%
	Strongly support	818	81%
	Unsure/refuse	8	1%
Teaching students how to reason and think well	Strongly oppose	9	1%
	Somewhat oppose	38	4%
	Neither support nor oppose	31	3%
	Somewhat support	105	10%
	Strongly support	822	81%
	Unsure/refuse	5	0%
Teaching students to engage in political activism and protests	Strongly oppose	266	26%
	Somewhat oppose	144	14%
	Neither support nor oppose	294	29%
	Somewhat support	156	15%
	Strongly support	130	13%
	Unsure/refuse	19	2%
Teaching students that their race is the most important thing about them	Strongly oppose	399	40%
	Somewhat oppose	138	14%
	Neither support nor oppose	209	21%
	Somewhat support	87	9%
	Strongly support	131	13%
	Unsure/refuse	42	4%
Teach students that white people are inherently privileged,	Strongly oppose	606	60%
	Somewhat oppose	122	12%
	Neither support nor oppose	131	13%
	Somewhat support	73	7%
	Strongly support	36	4%
	Unsure/refuse	42	4%
Expose students to different opinions for and against an idea.	Strongly oppose	17	2%
	Somewhat oppose	17	2%
	Neither support nor oppose	82	8%
	Somewhat support	172	17%
	Strongly support	697	69%
	Unsure/refuse	24	2%
Teach students that Maori and other people of colour are inherently oppressed and victimised	Strongly oppose	453	45%
	Somewhat oppose	142	14%

	Neither support nor oppose	135	14%
	Somewhat support	98	10%
	Strongly support	122	12%
	Unsure/refuse	50	5%
Teach reading, writing and arithmetic	Strongly oppose	13	1%
	Somewhat oppose	6	1%
	Neither support nor oppose	19	2%
	Somewhat support	53	5%
	Strongly support	893	89%
	Unsure/refuse	24	2%
Assign white students the status of 'privileged' and non-white students 'oppressed'	Strongly oppose	627	62%
	Somewhat oppose	99	10%
	Neither support nor oppose	142	14%
	Somewhat support	25	2%
	Strongly support	16	2%
	Unsure/refuse	99	10%
Only expose students to ideas that the teacher or school believes are correct	Strongly oppose	607	60%
	Somewhat oppose	108	11%
	Neither support nor oppose	144	14%
	Somewhat support	44	4%
	Strongly support	53	5%
	Unsure/refuse	51	5%
Teach students that New Zealand is systemically racist today	Strongly oppose	506	50%
	Somewhat oppose	101	10%
	Neither support nor oppose	150	15%
	Somewhat support	85	8%
	Strongly support	88	9%
	Unsure/refuse	76	8%

**The net support for each proposition, in order is:**

- Teach reading, writing and arithmetic +92%
- Teaching students how to reason and think well +86%
- Preparing students for the workforce +82%
- Expose students to different opinions for and against an idea +82%
- Teaching students to engage in political activism and protests -12%
- Teaching students that their race is the most important thing about them -32%
- Teach students that Maori and other people of colour are inherently oppressed and victimised -37%
- Teach students that New Zealand is systemically racist today -43%
- Teach students that white people are inherently privileged -61%
- Only expose students to ideas that the teacher or school believes are correct as believing the wrong ideas on important social issues is very harmful -62%
- Assign white students the status of 'privileged' and assign non-white students the status of 'oppressed' -68%

	Gender		
	Female Mean	Male Mean	Total Mean
Preparing students for the workforce	92%	87%	90%
Teaching students how to reason and think well	95%	89%	92%
Teaching students to engage in political activism and protests	44%	43%	43%
Teaching students that their race is the most important thing about them	37%	32%	35%
Teach students that white people are inherently privileged,	20%	18%	19%
Expose students to different opinions for and against an idea.	91%	86%	88%
Teach students that Maori and other POC are inherently oppressed and victimised	34%	29%	31%
Teach reading, writing and arithmetic	96%	96%	96%
Assign white students the status of 'privileged' and non-white students 'oppressed'	13%	16%	14%
Only expose students to ideas that the teacher or school believes are correct	20%	19%	19%
Teach students that New Zealand is systemically racist today	28%	26%	27%

The means shown here reflect the overall level of weighted support where 0% is assigned for strongly oppose, 25% for somewhat oppose, 50% for neutral, 75% for somewhat support and 100% for strongly support. A mean of below 50% indicates opposition is greater than support.

	Age		
	18 - 40 Mean	41 - 60 Mean	61+ Mean
Preparing students for the workforce	90%	89%	91%
Teaching students how to reason and think well	90%	94%	94%
Teaching students to engage in political activism and protests	50%	40%	40%
Teaching students that their race is the most important thing about them	31%	36%	39%
Teach students that white people are inherently privileged,	23%	18%	16%
Expose students to different opinions for and against an idea.	89%	89%	87%
Teach students that Maori and other POC are inherently oppressed and victimised	42%	25%	26%
Teach reading, writing and arithmetic	96%	95%	97%
Assign white students the status of 'privileged' and non-white students 'oppressed'	22%	9%	11%
Only expose students to ideas that the teacher or school believes are correct	20%	18%	20%
Teach students that New Zealand is systemically racist today	36%	23%	21%

Unders 40s are more likely to support teaching political activism, that Maori and other person of colour are inherently oppressed and victimised and that NZ is systemically racist today. However it is still a minority of under 40s that hold to the last two.

	Area		
	Metro Mean	Provincial Mean	Rural Mean
Preparing students for the workforce	88%	92%	91%
Teaching students how to reason and think well	92%	92%	94%
Teaching students to engage in political activism and protests	45%	42%	42%
Teaching students that their race is the most important thing about them	34%	35%	37%
Teach students that white people are inherently privileged,	19%	20%	18%
Expose students to different opinions for and against an idea.	90%	86%	90%
Teach students that Maori and other POC are inherently oppressed and victimised	32%	31%	30%
Teach reading, writing and arithmetic	96%	95%	96%
Assign white students the status of 'privileged' and non-white students 'oppressed'	13%	12%	19%
Only expose students to ideas that the teacher or school believes are correct	19%	14%	28%
Teach students that New Zealand is systemically racist today	28%	23%	30%

	Children under 18	
	Yes Mean	No Mean
Preparing students for the workforce	92%	89%
Teaching students how to reason and think well	93%	92%
Teaching students to engage in political activism and protests	44%	44%
Teaching students that their race is the most important thing about them	33%	36%
Teach students that white people are inherently privileged,	16%	20%
Expose students to different opinions for and against an idea.	89%	87%
Teach students that Maori and other POC are inherently oppressed and victimised	26%	34%
Teach reading, writing and arithmetic	96%	96%
Assign white students the status of 'privileged' and non-white students 'oppressed'	11%	15%
Only expose students to ideas that the teacher or school believes are correct	17%	20%
Teach students that New Zealand is systemically racist today	28%	28%

	2020 Party Vote			
	National Mean	Labour Mean	ACT Mean	Greens Mean
Preparing students for the workforce	88%	91%	91%	80%
Teaching students how to reason and think well	92%	93%	95%	83%
Teaching students to engage in political activism and protests	27%	51%	48%	76%
Teaching students that their race is the most important thing about them	31%	43%	38%	28%
Teach students that white people are inherently privileged,	14%	24%	21%	21%
Expose students to different opinions for and against an idea.	84%	89%	91%	85%
Teach students that Maori and other POC are inherently oppressed and victimised	18%	41%	31%	25%
Teach reading, writing and arithmetic	96%	96%	95%	80%
Assign white students the status of 'privileged' and non-white students 'oppressed'	14%	12%	19%	17%
Only expose students to ideas that the teacher or school believes are correct	23%	16%	12%	4%
Teach students that New Zealand is systemically racist today	18%	31%	18%	71%

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